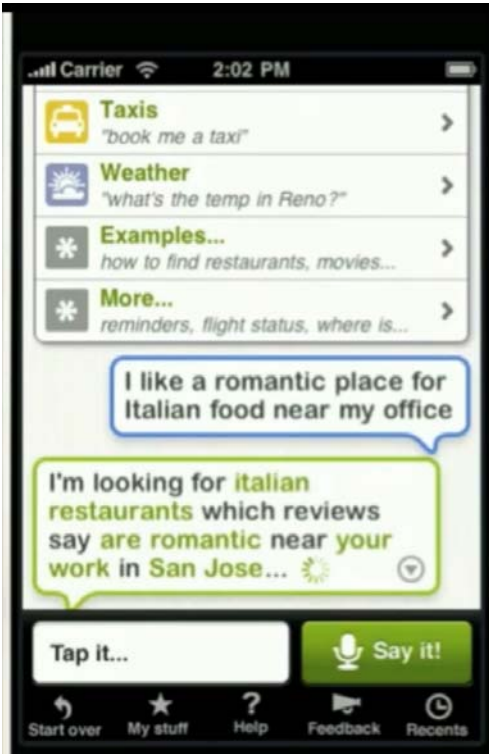

Ontologies

Vinay K. Chaudhri
Mark Musen

CS227
Spring 2011

Classes and Relations Needed for SIRI



Classes and Relations Needed for Inquire Biology

Protein

Definition Concept Map

A functional biological molecule consisting of one or more polypeptides folded and coiled into a specific three-dimensional structure.

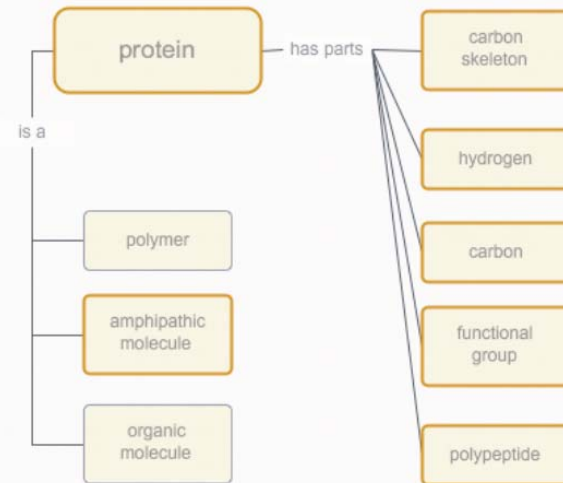
Parts of Protein:

- Carbon Skeleton
- Hydrogen
- Carbon
- Functional Group
- Polypeptide


Kinds of Protein:

Actin, Allosteric Protein, Antibody, Antimicrobial Protein, Cadherin, Calmodulin, Chaperone protein, Chaperonin, *more...*

Protein



Classes and Relations Needed for Wolfram Alpha

 computational knowledge engine

calories in 1 bowl of corn flakes + a glass of OJ

Assuming small bowls for "bowl" | Use [medium bowls](#) or [large bowls](#) instead
 Assuming small glasses for "glass" | Use [medium glasses](#) or [large glasses](#) instead
 Assuming any type of corn flakes | Use [corn flakes, plain](#) or [more](#) instead
 Assuming any type of orange juice | Use [orange juice, fresh](#) or [more](#) instead

Input interpretation:

corn flakes amount 1 small bowl total calories +
 orange juice amount 1 small glass total calories

Result: **274.7 Cal** (dietary Calories) [Show details](#)

Unit conversions: [More](#)

1.15 MJ (megajoules)
 1.15 × 10⁶ J (joules)
 1.15 × 10¹³ ergs (unit officially deprecated)
 275 kcal_{th} (thermochemical kilocalories) (unit officially deprecated)
 275 kcal_T (kilocalories (International Steam Table 1956)) (unit officially deprecated)

Total nutrition facts:

serving sizes (total: 291 g)
 corn flakes: 1 small bowl (43 g)
 orange juice: 1 small glass (248 g)

		% daily value ^a
total calories	275	fat calories 4
total fat	1 g	2%
saturated fat	410 mg	2%
trans fat	0 g	
cholesterol	43 µg	0%
sodium	305 mg	13%
total carbohydrates	64 g	21%
dietary fiber	2 g	7%
sugar	26 g	
protein	5 g	10%
vitamin A	23%	vitamin C 188%
calcium	27%	iron 52%
vitamin D	52%	vitamin E 12%
thiamin	66%	riboflavin 51%
niacin	48%	vitamin B6 58%
vitamin B12	50%	folate 66%
phosphorus	8%	magnesium 8%
zinc	21%	

^apercent daily values are based on a 2000 calorie diet

Outline

- Defining an ontology and its uses
 - Lexicon vs ontology
 - Ontology Design
 - Some key upper level distinctions
 - Correct choice of relationships (subclass-of, part-of)
 - Ontology Engineering
 - Manual
 - Semi-Automatic
 - Ontology Evaluation
-

Definition of Ontology

- Ontology as a philosophical discipline
 - Study of **what there is**
 - Study of the **nature** and **structure** of reality
- A philosophical ontology is a structured system of entities assumed to exist, organized in categories and relations

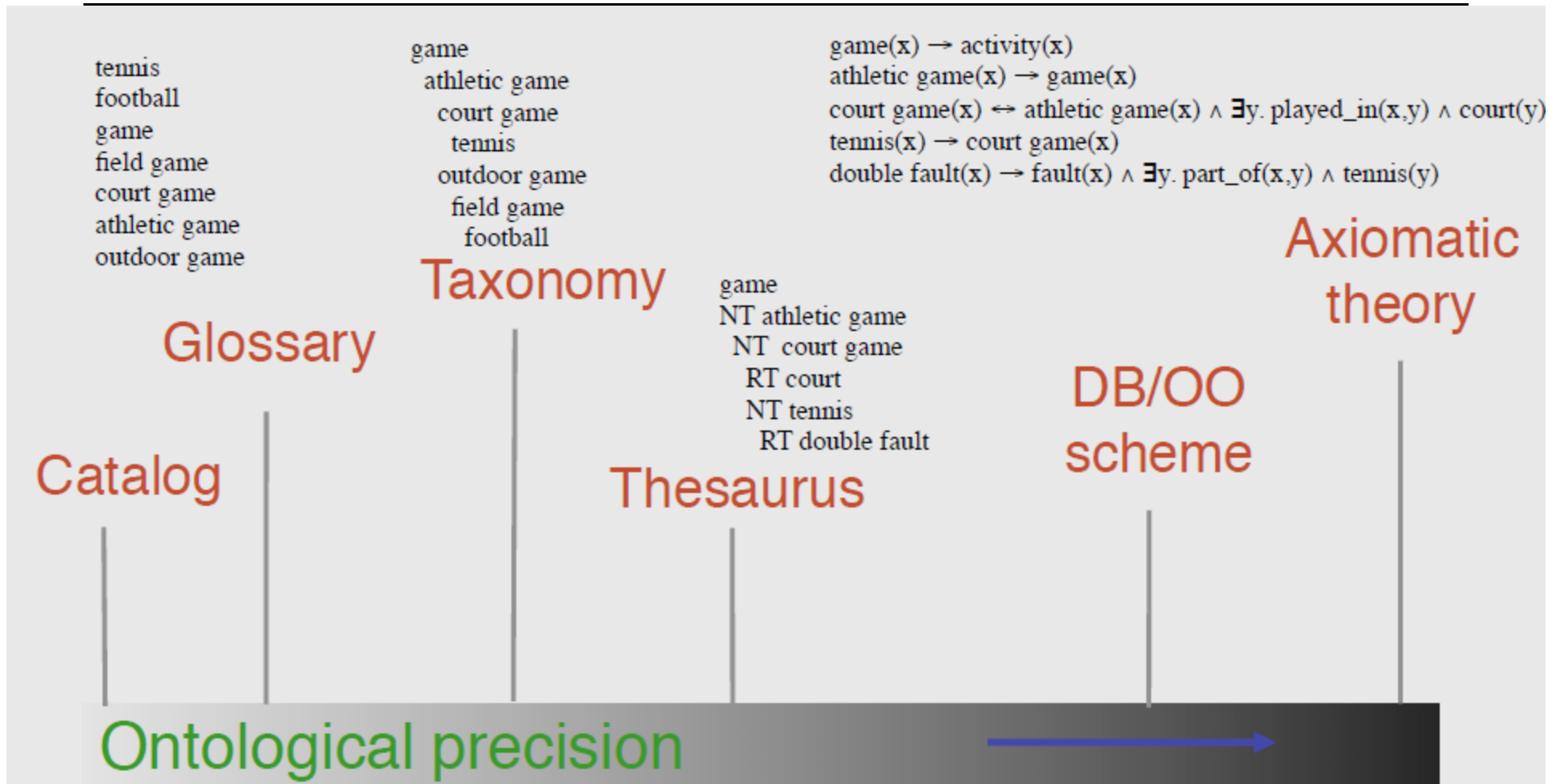
(A category enumerates all possible kinds of things that can be the subject of a predicate)

Definition of Ontology

- An ontology defines a set of representational primitives with which to model a domain of knowledge or discourse
 - The representational primitives are classes or relationships
 - Their definitions include information about their meaning and constraints on their logically consistent application

- The above definition is too permissive as it allows almost anything to be an ontology

Levels of Ontological Precision



From Logical Level to Ontological Level

- Logical Level (Flat, no constrained meaning)

$$\exists x (\text{Apple}(x) \wedge \text{Red}(x))$$

- Epistemological Level (structure, no constraint)

Many sorted logic

$$\exists x:\text{Apple} \text{ Red}(x)$$

$$\exists x:\text{Red} \text{ Apple}(x) \quad (\text{Axiom A1})$$

Structured Description

a is a Apple with Color = Red

a is a Red with Shape = apple (Axiom A2)

- Ontological level (structure, constrained meaning)
 - Axioms A1 and A2 are not allowed
 - Apple carries an identity criterion, Red does not

From Logical Level to Ontological Level

- A painter may interpret the words ``Apple'' and ``Red'' in a completely different way
 - Three different reds on my palette: Orange, Apple, Cherry
- So an expression such as $\exists x:\text{Red Apple}(x)$ may mean that there is an Apple Red
- Two different ontological assumptions behind the red predicate:
 - Adjectival interpretation: being a red thing does not carry an identity criterion
 - Nominal interpretation: being a red color does carry an identity criterion

Formal ontological distinctions help making intended meaning explicit

Ontology vs Lexicon

- Lexicon works at the language level which is different from the ontological level
 - To better understand that, let us take a detour and first understand what is a lexicon
-

Ontology vs Lexicon

- Lexicon is a list of words in a language
 - A vocabulary along with some knowledge about how each word is used

WordNet Search - 3.0 - [WordNet home page](#) - [Glossary](#) - [Help](#)

Word to search for:

Display Options:

Key: "S:" = Show Synset (semantic) relations, "W:" = Show Word (lexical) relations

Noun

- [S:](#) [\(n\)](#) [lodger](#), **boarder**, [roomer](#) (a tenant in someone's house)
- [S:](#) [\(n\)](#) **boarder** (someone who forces their way aboard ship) "*stand by to repel boarders*"
- [S:](#) [\(n\)](#) **boarder** (a pupil who lives at school during term time)

[WordNet home page](#)

Example WordNet entry

Organized as synsets or synonym sets

<http://wordnet.princeton.edu>

Lexical Relationships

- Synonymy
 - Two words are synonymous if one may substitute for the other without changing the meaning
 - lodger, boarder, roomer
 - Hyponymy / Hypernymy
 - A word whose meaning is included in that of another word
 - Scarlet, vermilion, and crimson are hyponyms of red
 - Meronymy / holonymy
 - A semantic relation that holds between a whole and a part
 - Relationship between bicycle and wheel
 - Antonymy
 - Words that are opposite to each other
 - Hot/cold
-

Why Cant a Lexicon be an Ontology?

- Isnt hyperymy relation very similar to subclass-of?
 - Isnt meronymy relation very similart to has-part?
-

Overlapping Word Senses

- In an ontology the sub-categories of a category are usually taken to be mutually exclusive
 - This breaks down for the hyponymy/hypernymy relations
 - Words are usually near synonyms

Example:

error, mistake, blunder, slip, lapse, faux pas, bull, howler, boner

Error and mistake overlap in meaning

Slip and lapse overlap

A faux pas could also be a lapse, blunder, or howler

One cannot really create a hierarchy out of these words

Gaps in Lexicon

- A lexicon will omit any reference to ontological categories that are not lexicalized in the language
 - Usually the categories that require multiple words to describe them
 - English has not word for embarrassing bureaucratic error (bavure in French)
 - Some categories are not lexicalized in any language
 - Sniglets: the words that should appear in a dictionary but should
 - Higher level concepts
 - Tangible Entity, Partially Tangible, etc.
-

Linguistic Characterizations are not Ontological

- Semantic categorizations that are needed for correct word choice are not necessary from an ontological point of view
 - Whether a vehicle can be used as a container (bus vs canoe vs bicycle)
 - Even though language distinguishes between countable and mass nouns but it is not consistent
 - Spaghetti is a mass noun but noodle is a count noun
-

Lexically Based Ontologies

- Technical domains
 - In technical domains the language more closely corresponds to the ontology of the domain
 - International Classification of Diseases

724	Unspecified disorders of the back
724.0	Spinal stenosis, other than cervical
724.00	Spinal stenosis, unspecified region
724.01	Spinal stenosis, thoracic region
724.02	Spinal stenosis, lumbar region
724.09	Spinal stenosis, other
724.1	Pain in thoracic spine
724.2	Lumbago
724.3	Sciatica
724.4	Thoracic or lumbosacral neuritis
724.5	Backache, unspecified
724.6	Disorders of sacrum
724.7	Disorders of coccyx
724.70	Unspecified disorder of coccyx
724.71	Hypermobility of coccyx
724.71	Coccygodynia
724.8	Other symptoms referable to back
724.9	Other unspecified back disorders

Different Levels of Representation

Level	Primitives	Interpretation	Main Feature	Example Relations
Logical	Predicates, functions	Arbitrary	Formalization	None
Epistemological	Structuring relations	Arbitrary	Structure	Instance-of, subclass-of
Ontological	Ontological relations	Constrained	Meaning	Has-part, quality, role
Linguistic	Linguistic terms	Subjective	Language dependence	Hyponymy, antonymy

Adapted from Nicola Guarino

Goals of Developing an Ontology

- To share a **common understanding** of the entities in a given domain
 - among people
 - among software agents
 - between people and software
 - To enable **reuse** of data and information
 - to avoid re-inventing the wheel
 - to introduce standards to allow interoperability and automatic reasoning
 - To create **communities of researchers**
-

Common Uses of Ontology

- Support navigation of information
 - Example: Yahoo's open directory (<http://dir.yahoo.com>)
 - Serve as a controlled vocabulary
 - Example: Gene Ontology (<http://www.geneontology.org>)
 - Provide a set of terms for semantic interoperability
 - Example: iCalendar standard (<http://en.wikipedia.org/wiki/ICalendar>)
 - Provide schema for an information system
 - Example: Class definitions in a Java program
 - Provide a clear description of the domain
 - Example: Requirement Specification
(http://en.wikipedia.org/wiki/Unified_Modeling_Language)
 - Enable problem solving behavior
 - Example: Question answering, problem solving
-

Ontology for the Purpose of this Course

- A set of classes and relations and their definitions in
 - a frame language
 - a structured descriptions language
-

Outline

- Defining an ontology and its uses
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 - **Ontology Design**
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-

Ontological Distinctions

John:

height: 6 Feet

has-part: hands

has-employee: Jane

kissed: Mary

Job: researcher

intrinsic quality

part

role

external relation (event)

relational quality

Each kind of relationship has specific properties and can be studied separately

Formal Tools of Ontological Analysis

- Theory of essence and identity
- Theory of parts (mereology)
- Theory of unity and plurality
- Theory of dependence
- Theory of composition and constitute
- Theory of properties and qualities

A detailed treatment of each of these requires a full course in itself
We will consider a few principles that are of most practical use

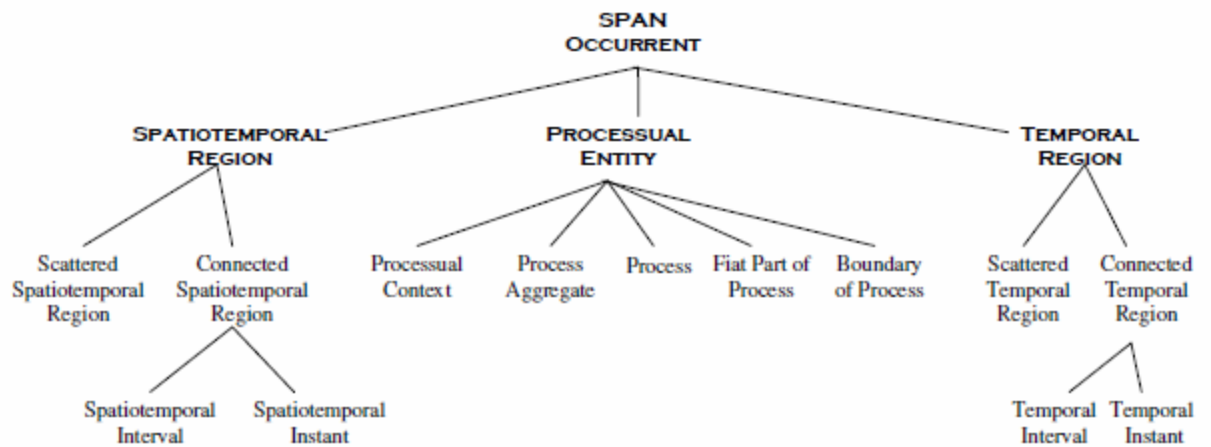
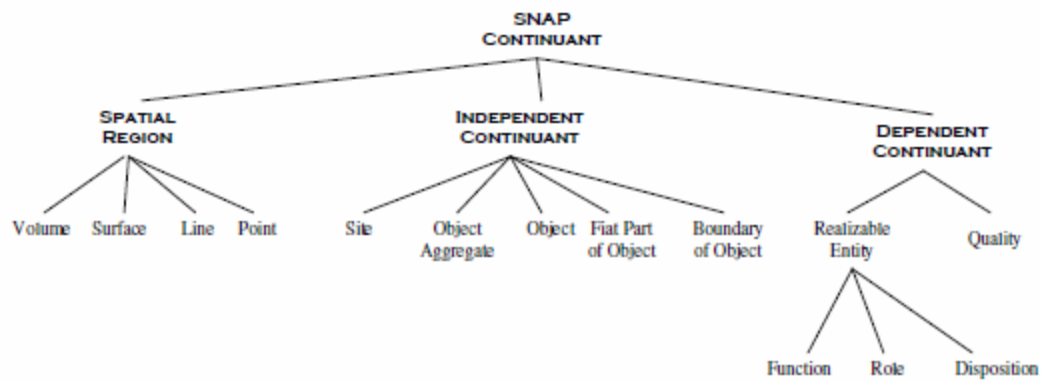
Event vs Entity

- Entity : Things that continue over a period of time maintaining their identity
 - Cell, Ribosome, Nucleus, ...
 - Event: Things that happen, unfold or develop in time
 - DNA Replication, Mitosis, Cell Division, ...
 - Other commonly used phrases used for this distinction
 - Occurrent, Perdurant
 - Continuant, Endurant
-

Upper Ontology

- An upper ontology captures a set of basic distinctions that are useful across multiple domains
 - The distinctions in an upper ontology may or may not be always useful to an application depending on its requirements
 - SIRI leverages little from the kind of upper ontology we will consider here
 - Inquire Biology does exploit the upper ontology distinctions
 - We will take a look at two specific upper ontologies and some of the basic distinctions they introduce
 - Basic Foundational Ontology
 - DOLCE
 - There are many others (Cyc, SUMO, CLIB, ...)
-

Basic Foundational Ontology



From Ontology for 21st Century by Andrew Spear

DOLCE

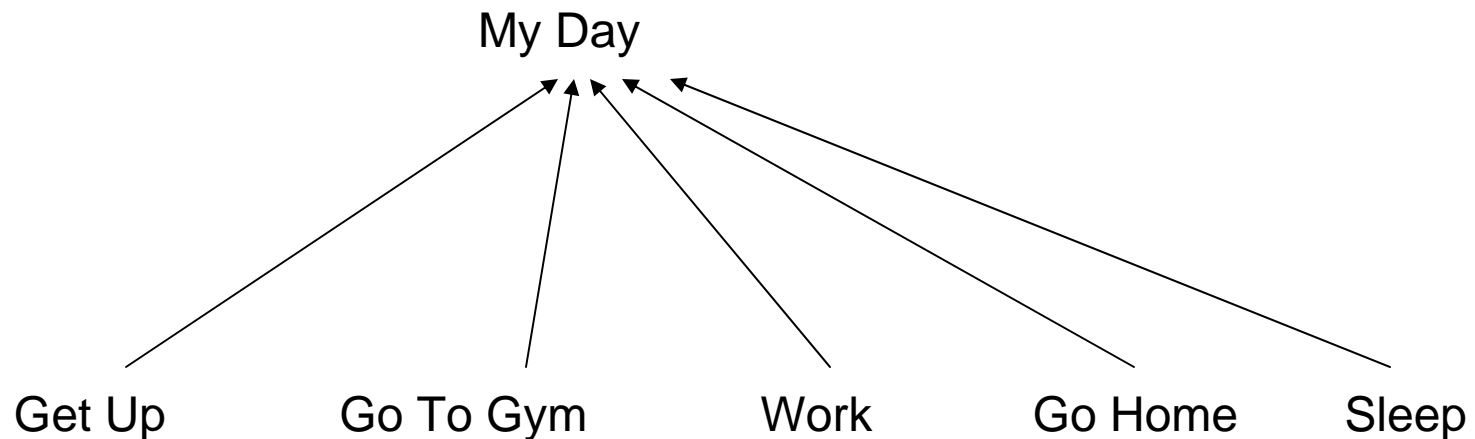


Properly Using subclass-of Relation

- If a class A is subclass of class B
 - Every instance of A is also an instance of B (ie, subset relationship)
 - Every human is also a mammal
 - Values of template slots of B are inherited by instances of A
 - Every human is an air-breathing vertebrate animal
 - There are many examples where the use of subclass-of relation can be incorrect in subtle ways
-

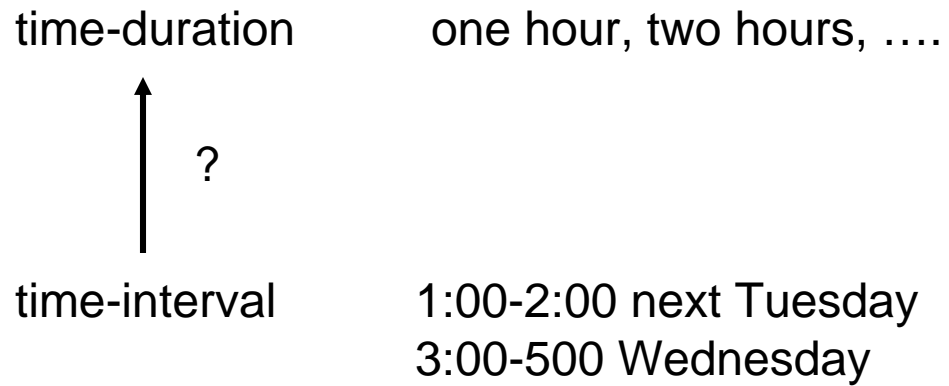
Use of subclass-of

- Consider an event called: My Day
 - It has several sub events: Get UP, Go To Gym, Work, Go Home, Sleep



These are **not** subclass-of relationships

Use of Subclass-of Relation

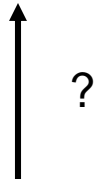


A Helpful Tool: Identity Criteria

- Identity criteria are the criteria that we use to answer questions like “Is that my dog?”
 - Identity criteria are conditions that we use to determine equality and are entailed by equality
 - Identity criteria are necessary properties

time-duration

Identity criteria: same length

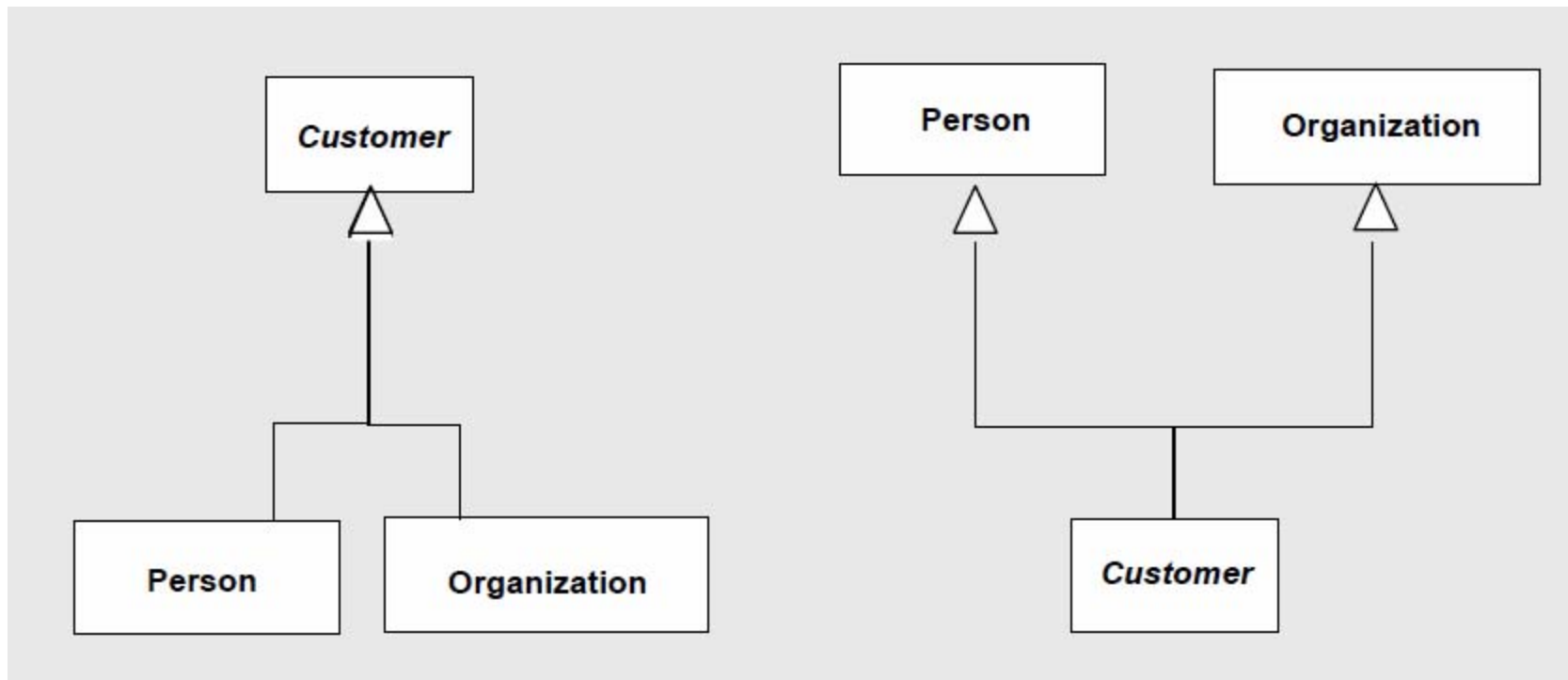


time-interval

Identity criteria: same start and end time

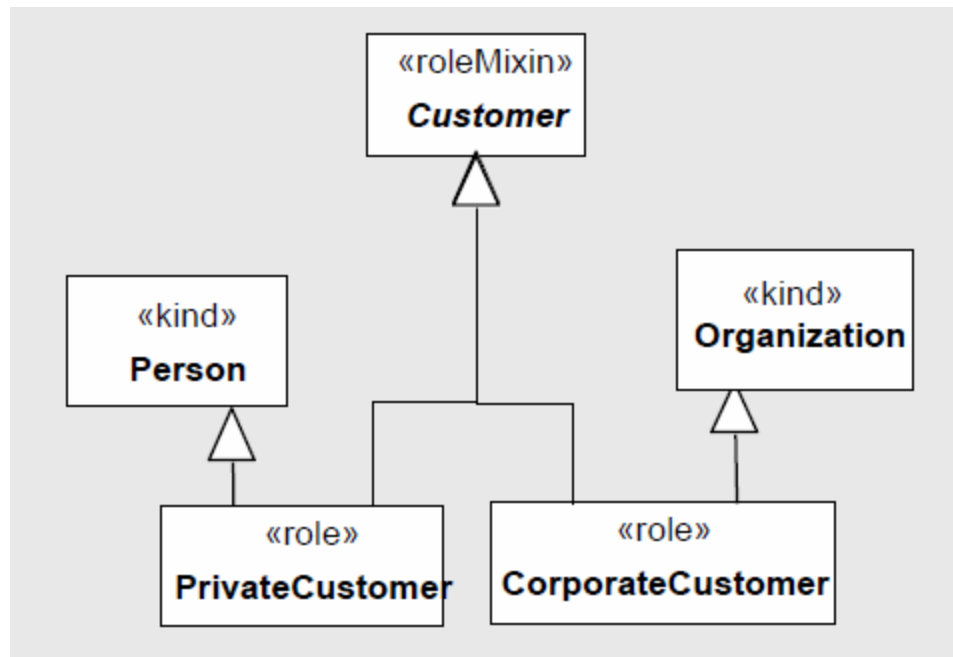
Hence the two cannot be subclasses of each other

Which of the Two is Correct?



Adapted from Nicola Guarino

Possible Solution



Adapted from Nicola Guarino

Using Part-of Relationship

- There are many different flavors of part-of relationships
 - Component (e.g., handle of a car door)
 - Stuff (e.g., flour in bread)
 - Portion (e.g., a slice from a loaf of bread)
 - Area (e.g., city in a country)
 - Member (e.g., ship in a fleet of ships)
 - Partner (e.g., Laurel in Laurel & Hardy)
 - Piece (e.g., handle when removed from the door)
-

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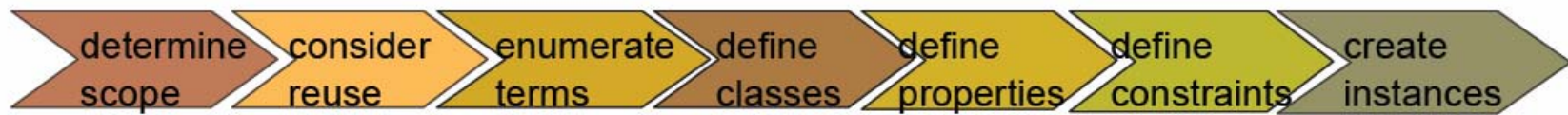
What is Ontology Engineering?

- Defining entities in the domain (classes)
- Arranging the entities in a taxonomy (creating class-subclass hierarchy)
- Defining slots of classes and constraints on their values
- Defining slots values

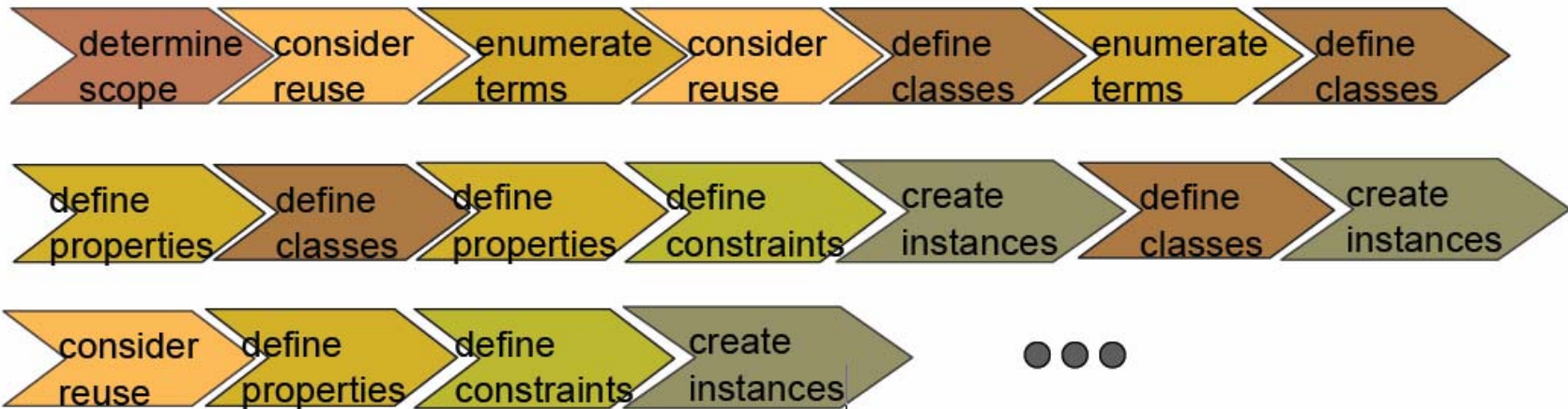
You already started to do this process on a small scale as part of HW1

As part of HW2 you will have an opportunity to do this on a larger scale

Ontology Development Process



In reality - an iterative process:



Different Philosophies for Scoping the Ontologies

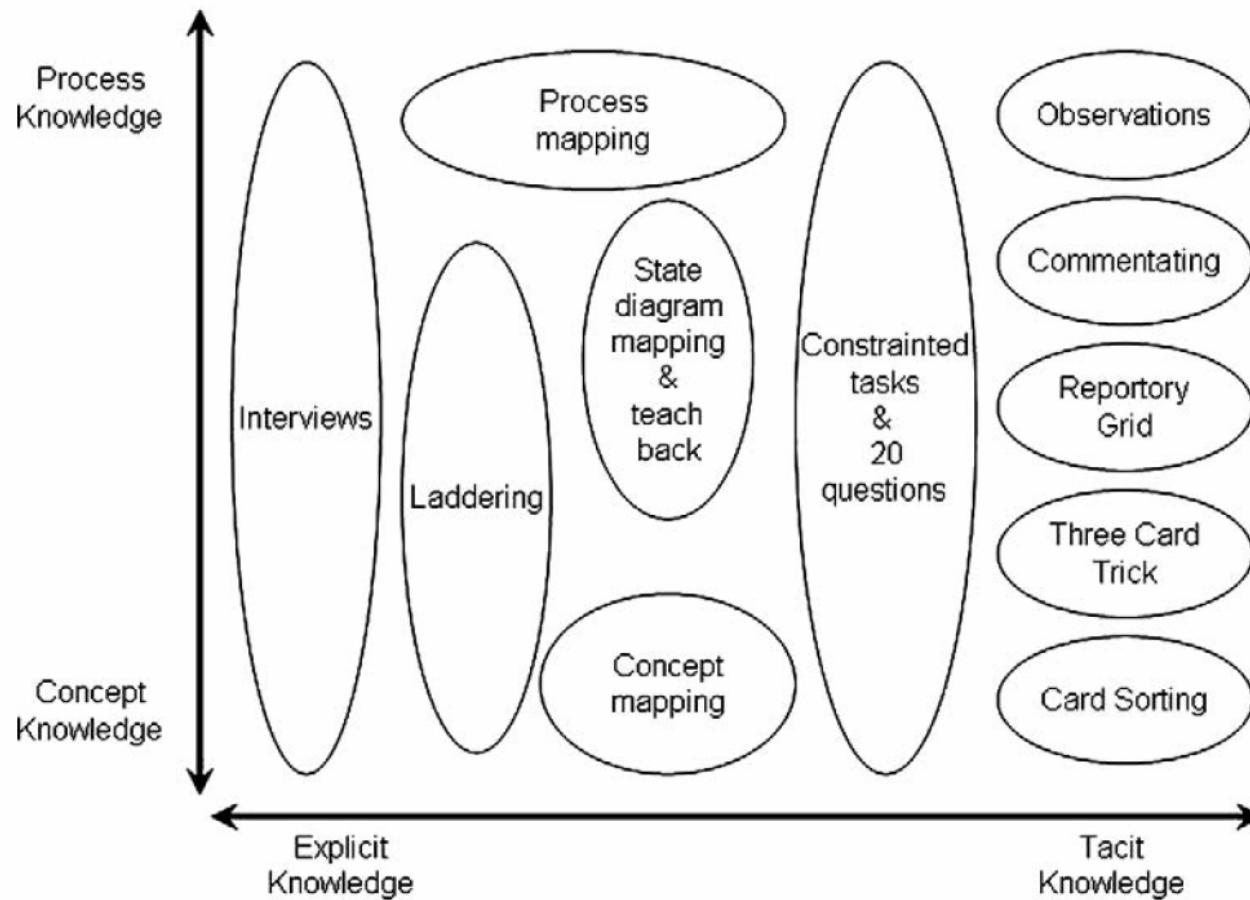
- Be as encyclopedic as possible (more you can model the better)
 - The Cyc Knowledge Base, National Cancer Institute Thesaurus
- Let a thousand flowers bloom: create small scale ontologies tailored for a relatively few tasks



Competency Questions

- Start by asking what questions should the ontology be able to answer?
 - Which characteristics should I consider when choosing a wine?
 - Is Bordeaux a red or a white wine?
 - Does Cabernet Sauvignon go well with seafood?
 - What the best choice of wine for grilled meat?
 - Which characteristics of a wine affects its appropriateness for a dish?
 - What were good vintages for Napa Zinfandel?
-

Knowledge Acquisition Techniques



Adapted from Guus Schreiber

Ontology Learning

$\forall x (\text{country}(x) \rightarrow \exists y \text{ capital_of}(y, x) \wedge \forall z (\text{capital_of}(z, x) \rightarrow y = z))$

$\text{disjoint}(\text{river}, \text{mountain})$

$\text{capital_of} \leq_R \text{located_in}$

$\text{flow_through}(\text{dom} : \text{river}, \text{range} : \text{GE})$

$\text{capital} \leq_c \text{city}, \text{city} \leq_c \text{Inhabited GE}$

$c := \text{country} := \langle i(c), \|c\|, \text{Ref}_c(c) \rangle$

$\{\text{country}, \text{nation}, \text{Land}\}$

$\text{river}, \text{country}, \text{nation}, \text{city}, \text{capital}, \dots$

General Axioms

Axiom Schemata

Relation Hierarchy

Relations

Concept Hierarchy

Concept Formation

(Multilingual) Synonyms

Terms

Algorithms for Ontology Learning

Algorithm	Generic use	Use in ontology learning
Association rule discovery (e.g., [2])	Discovery of “interesting” transactions in itemsets (e.g., customer data)	Discovery of interesting associations between words
(Hierarchical) Clustering	Discovery of groups in data (unsupervised)	Clustering of words
Classification (e.g., SVMs, Naive Bayes, kNN, etc.)	Prediction (supervised)	Classification of new concepts into an existing hierarchy
Inductive logic programming ([48])	Induction of rules from data (supervised)	Discovery of new concepts from extensional data
Conceptual clustering (e.g., FCA – see chapter “Formal Concept Analysis”)	Concept discovery (extension and intension)	Learning concepts and concept hierarchies

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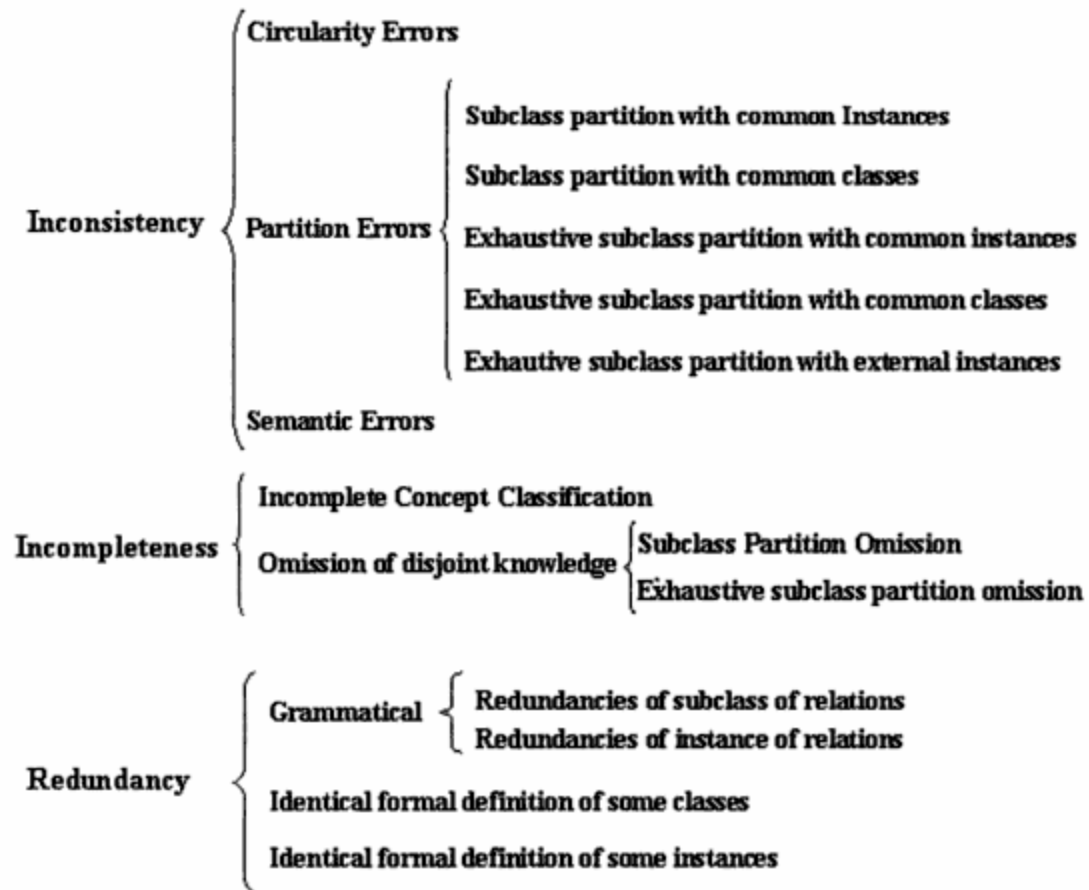
Ontology Evaluation

- Accuracy
 - Do the axioms comply to the expertise of one or more users?
 - Does the ontology correctly capture aspects of the real world?
 - Adaptability
 - Can it be used for a range of anticipated tasks?
 - Clarity
 - Does the ontology communicate the intended meaning of terms?
 - Are definitions objective and independent of context?
 - Completeness
 - Is the domain of interest appropriately covered?
 - Are competency questions defined? Can it answer them?
 - Conciseness
 - Does the ontology include axioms irrelevant to the domain?
 - Consistency
 - Are the formal and informal representations consistent?
-

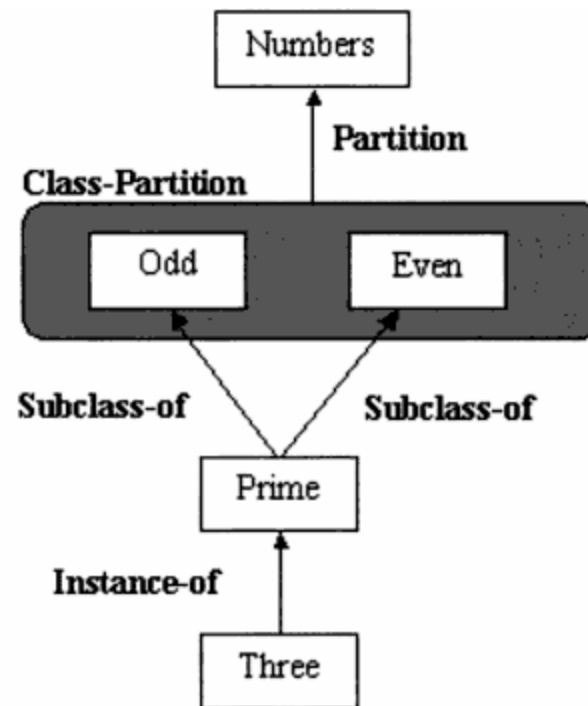
Ontology Evaluation

- SIRI
 - Does ontology support the kinds of things I want to do using my assistant?
 - Is the ontology easy to use?
 - Does it enable efficient software engineering?
 - Can it deal with integration of data across web services?
 - Inquire Biology
 - Is ontology easily understood by the students?
 - Does it capture the textbook correctly?
 - Does it meet the teaching standards?
-

Evaluating Taxonomic Knowledge



Exhaustive subclass partition with common classes



Summary

- Everyone uses and has an ontology regardless of whether they know it
 - Ontology provides a representation that is somewhere in between an uninterpreted logical representation and the natural language
 - There are some upper level distinctions and design tools available to help guide the process
 - The ontology construction is an engineering process no different than any other software artifact
 - Ontologies should be evaluated just like any other software system
-

Readings

- Required readings (both on the course website)
 1. What are ontologies and why do we need them?
 2. Ontology Development 101: A Guide to Creating your First Ontology
 - Optional Readings
 - Ontology and the Lexicon by Graham Hirst
 - <http://ftp.cs.toronto.edu/pub/gh/Hirst-Ontol-2009.pdf>
 - Why Evaluate Ontology Technologies? Because They Work! By S. Staab
 - <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.127.8715&rep=rep1&type=pdf>
-

Forums for Recent Research on Ontologies

- International Conference on Formal Ontology in Information Systems (See www.formalontology.org)
- Knowledge Capture Conference (see www.k-cap.org)
- European Knowledge Acquisition Conference (see <http://ekaw2010.inesc-id.pt/>)

